



June 2008

DEPARTMENT OF EDUCATION
2007–2008 School Year Reports

Dear School Board Members and School Personnel:

The Maine Educational Assessment (MEA) is the State's measure of student progress in achieving the State standards known as *Learning Results*, adopted by the Maine Legislature in 1997. These *Learning Results* established goals for what all students should know and be able to do at certain times in their school careers and are the basis for Grade Level/Span Expectations, which describe the assessment standards for each grade. The MEA is administered to students in all grades 3 through 8 to meet state assessment requirements and the requirements of the federal *No Child Left Behind Act*.

The 2007-2008 MEA summary reports contain the results of student achievement in reading and mathematics at all grades, science and technology at grades 4 and 8, and writing at grade 5 based on achievement standards set in 2006 and disaggregated by student and school characteristics. This report, together with MEA individual student and subject-specific class analysis reports, provides support for use in program evaluation and planning.

MEA results reflect scores based on test questions that are taken in common by the approximately 15,000 students in each grade level. Students' scores in each content area are based on answers to a combination of multiple-choice questions and questions that require students to construct an answer. The grade 5 writing reports provide information on a student's ability to respond to a prompt measuring narrative writing. More information about the design of the MEA is available at www.maine.gov/education/mea/index.htm.

I look forward to working with you in support of our continued efforts to improve the quality and effectiveness of the instructional opportunities designed to help all students achieve the high standards of the *Learning Results* and demonstrate that achievement through performance on the Maine Educational Assessment.

Sincerely,

Susan A. Gendron
Commissioner of Education



School Report Grade 6

Test Date: March 2008
Code: 12841835
SAU: Airline CSD
School: Airline Community School

Contents of the Report

The report is divided into two main sections including a section describing the students tested and a separate section for the results in each content area.

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SUMMARY OF STUDENT PARTICIPATION

Test Date: March 2008

Grade: 6

SAU: Airline CSD

School: Airline Community School

| CATEGORY OF PARTICIPATION | Enrollment ¹ during testing window | | | | | | CONTENT AREA PARTICIPATION ² | | | | | | | | | | | | | | | | | | | | | | | |
|-----------------------------------|--|-----|-----|-----|-------|-----|---|-----|-----|-----|-------|-----|-------------|-----|-----|-----|-------|-----|--------|---|-----|---|-------|---|--------|---|-----|---|-------|---|
| | | | | | | | ELA-Reading | | | | | | Mathematics | | | | | | | | | | | | | | | | | |
| | School | | SAU | | State | | School | | SAU | | State | | School | | SAU | | State | | School | | SAU | | State | | School | | SAU | | State | |
| | n | % | n | % | n | % | n | % | n | % | n | % | n | % | n | % | n | % | n | % | n | % | n | % | n | % | n | % | n | % |
| Total number of students | 4 | 100 | 4 | 100 | 14365 | 100 | 4 | 100 | 4 | 100 | 14266 | 99 | 4 | 100 | 4 | 100 | 14268 | 99 | | | | | | | | | | | | |
| Ethnicity African American/Black | 0 | 0 | 0 | 0 | 418 | 3 | 0 | 0 | 0 | 0 | 407 | 97 | 0 | 0 | 0 | 0 | 413 | 99 | | | | | | | | | | | | |
| American Indian or Native Alaskan | 0 | 0 | 0 | 0 | 111 | 1 | 0 | 0 | 0 | 0 | 110 | 99 | 0 | 0 | 0 | 0 | 110 | 99 | | | | | | | | | | | | |
| Asian or Pacific Islander | 0 | 0 | 0 | 0 | 249 | 2 | 0 | 0 | 0 | 0 | 249 | 100 | 0 | 0 | 0 | 0 | 248 | 100 | | | | | | | | | | | | |
| Hispanic | 1 | 25 | 1 | 25 | 149 | 1 | 1 | 100 | 1 | 100 | 147 | 99 | 1 | 100 | 1 | 100 | 147 | 99 | | | | | | | | | | | | |
| Caucasian/White | 3 | 75 | 3 | 75 | 13438 | 94 | 3 | 100 | 3 | 100 | 13353 | 100 | 3 | 100 | 3 | 100 | 13350 | 100 | | | | | | | | | | | | |
| Not Reported | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | | | | | | | | | |
| Identified disability | 1 | 25 | 1 | 25 | 2518 | 18 | 1 | 100 | 1 | 100 | 2479 | 99 | 1 | 100 | 1 | 100 | 2479 | 99 | | | | | | | | | | | | |
| Current LEP | 1 | 25 | 1 | 25 | 349 | 2 | 1 | 100 | 1 | 100 | 339 | 97 | 1 | 100 | 1 | 100 | 344 | 99 | | | | | | | | | | | | |
| Economically disadvantaged | 3 | 75 | 3 | 75 | 5335 | 37 | 3 | 100 | 3 | 100 | 5277 | 99 | 3 | 100 | 3 | 100 | 5279 | 99 | | | | | | | | | | | | |
| Migrant | 1 | 25 | 1 | 25 | 7 | 0 | 1 | 100 | 1 | 100 | 7 | 100 | 1 | 100 | 1 | 100 | 7 | 100 | | | | | | | | | | | | |

| MODE OF PARTICIPATION ³ | ELA-Reading | | | | | | Mathematics | | | | | | | | | | | | | | | | | |
|---|-------------|-----|-----|-----|-------|-----|-------------|-----|-----|-----|-------|-----|--------|---|-----|---|-------|---|--------|---|-----|---|-------|---|
| | School | | SAU | | State | | School | | SAU | | State | | School | | SAU | | State | | School | | SAU | | State | |
| | n | % | n | % | n | % | n | % | n | % | n | % | n | % | n | % | n | % | n | % | n | % | n | % |
| | n | % | n | % | n | % | n | % | n | % | n | % | n | % | n | % | n | % | n | % | n | % | n | % |
| Participation without accommodations | 3 | 75 | 3 | 75 | 11613 | 81 | 3 | 75 | 3 | 75 | 11626 | 81 | | | | | | | | | | | | |
| Identified disability (PET/IEP) | 0 | 0 | 0 | 0 | 373 | 3 | 0 | 0 | 0 | 0 | 373 | 3 | | | | | | | | | | | | |
| LEP | 1 | 33 | 1 | 33 | 187 | 2 | 1 | 33 | 1 | 33 | 187 | 2 | | | | | | | | | | | | |
| 504 plan | 0 | 0 | 0 | 0 | 149 | 1 | 0 | 0 | 0 | 0 | 150 | 1 | | | | | | | | | | | | |
| Participation with accommodations | 1 | 25 | 1 | 25 | 2451 | 17 | 1 | 25 | 1 | 25 | 2446 | 17 | | | | | | | | | | | | |
| Identified disability (PET/IEP) | 1 | 100 | 1 | 100 | 1909 | 78 | 1 | 100 | 1 | 100 | 1910 | 78 | | | | | | | | | | | | |
| LEP | 0 | 0 | 0 | 0 | 142 | 6 | 0 | 0 | 0 | 0 | 152 | 6 | | | | | | | | | | | | |
| 504 plan | 0 | 0 | 0 | 0 | 85 | 3 | 0 | 0 | 0 | 0 | 84 | 3 | | | | | | | | | | | | |
| Other | 0 | 0 | 0 | 0 | 350 | 14 | 0 | 0 | 0 | 0 | 335 | 14 | | | | | | | | | | | | |
| Participation through alternate assessment (PAAP) | 0 | 0 | 0 | 0 | 197 | 1 | 0 | 0 | 0 | 0 | 196 | 1 | | | | | | | | | | | | |
| Identified disability (PET/IEP) | 0 | 0 | 0 | 0 | 197 | 100 | 0 | 0 | 0 | 0 | 196 | 100 | | | | | | | | | | | | |
| LEP | 0 | 0 | 0 | 0 | 5 | 3 | 0 | 0 | 0 | 0 | 5 | 3 | | | | | | | | | | | | |
| 504 plan | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | | | | | | | | | |
| Approved non-participation in reading – 1st year LEP | 0 | 0 | 0 | 0 | 5 | 0 | | | | | | | | | | | | | | | | | | |
| Approved non-participation – special consideration | 0 | 0 | 0 | 0 | 24 | 0 | 0 | 0 | 0 | 0 | 24 | 0 | | | | | | | | | | | | |
| Non-participation – other | 0 | 0 | 0 | 0 | 75 | 1 | 0 | 0 | 0 | 0 | 73 | 1 | | | | | | | | | | | | |

1 Percents are the percentage of students enrolled in each participation category.

2 Percents are the percentage of students, including those who participated through alternate assessment (PAAP), who participated in the content area.

3 Percents are the percentage of students in each content area by mode.